# JEFFCO PUBLIC SCHOOLS DISTRICT ACCOUNTABILITY COMMITTEE OCTOBER 17, 2023 MEETING MINUTES

### Attendees:

**Strikethrough** indicates committee member NOT in attendance

Emily Adams	Jessica Gregg	Crystal Marine	
Greg Aigner	Quentin Griffin	<del>Jennifer Miller</del>	
Andrea Aikin	Michelle Grove	Geneva Moore	
<del>David Alex</del>	Corky Guy	Carrie Mumma	
<del>Denise Alleman</del>	Harry Tosha	Keri Murphy	
Rob Applegate	Evie Hudak	Victoria Myles King	
Elizabeth Armstrong	Heather Hyland	Therese Rednor	
Skyler Artes	Richard Kalasky	Diego Rodriguez	
Jeanine Baird	Elizabeth Kantner	Cheryl Secorski	
Jeff Baucum	Erin Kenworthy	Karen Sweeney	
Kim Bierbrauer	Michelle Kuenzler	Maegen Tracy	
Parker Brown	Valerie Leal	Kaylie Weese	
Leslie Dennis	<del>Orin Levy</del>	Sari Weichbrodt	
Carsten Engebretsen	Anita Lewis	Caroline Zimmerman	
Caitlin Fitzpatrick	Austin Long		
Dawn Fritz	Emily Lubkert		
Staff Liaisons			
*Dave Weiss			
*Tara Pena			

#### Guests:

Dr. Kym LeBlanc-Esparza, Deputy Superintendent Greece Butte, Executive Assistant to Tara Peña, Chief of Family & Community Partnerships

## Agenda:

- Welcome and Approval of Agenda and Minutes
- High School Reimagined Update
- Subcommittee Updates
- Update from FSCP: Artic Area Meetings & DAC Open Houses
- Open discussion
- Adjournment
- Meeting of AARs with FSCP Subcommittee

## Actions:

Action	Approval of Agenda and Minutes
	Tonight's agenda was approved by unanimous consent. Minutes from the
	September 19, 2023 meeting were approved by unanimous consent.
Action	Adjournment
	DAC adjourned by unanimous consent at 8:07 p.m.

## Notes:

Notes:	
Information	Welcome and Introductions
	Therese Rednor, DAC Chair welcomed members to the meeting
	and introduced guests.
Information	High School Reimagined Update by Dr. Kym LeBlanc-
	Esparza
	Dr. Kym started this conversation in another district 12 years ago.
	Report cards look much the same as several generations ago.
	There is a focus on what we want a Jeffco graduates resume to
	look like. Jeffco has a goal of a CTE pathway in every high
	school. 1500 students in CTE, with 1200 on the waiting list.
	Electives are consistently what students say they are most
	excited about, but the first to get cut with budget reductions.
	Students also report that with so few slots for electives, they have
	to be selective about their choices. A steering committee
	engaged in three day stakeholder meeting. They found that
	durable skills crossover into academic, workforce, and personal
	skills. Draft learner goals updated to reflect core academic skills,
	life readiness skills, and workforce skills. One way to give
	students more CTE experience and more opportunity to take
	electives is to combine complementary classes, like the
	Geometry and Construction class currently on offer. The progress
	of integrating classes is called compacting. Q: Is there a budget
	for this effort? A: Some elements will have their own budget, and
	some elements do not have associated costs, but there is no
	High School Reimagined Budget. Funds may be differently
	allocated but not increased. Q: Have you visited charter schools
	who may already be implementing aspects of this plan? A: Yes,
	we have reached out and interviewed many school administrators
	to get their input. Q: How will we measure if the students are
	obtaining the skills identified in the presentation? A: Testing will give us some answers, and feedback from the community will tell
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	us if they are graduating with the skills required. Q: What is your timeframe for implementation? A: 3-5 years to do well.
	Materials: HS Reimagined for DAC
Action	Approval of Agenda and Minutes
	A quorum was established. The agenda was approved by
	unanimous consent. Minutes from the September 19, 2023
	meeting were approved by unanimous consent.
	Materials: 2023.09.19_DAC Meeting Minutes
Information	Subcommittee Updates by Dave Weiss and Jeff Baucum

	DI IID undate: DI IID presented to the Board of Education and
	DUIP update: DUIP presented to the Board of Education and
	accepted. It is a living document, and planning will start again in
	January.
	Charter update: no renewals will be evaluated this year due to
	disagreement about applicable policy. One new application is
	expected for DAC evaluation in the first quarter of 2024.
	No Budget Update due to illness.
	FSCP: Reviewed survey results which are based on percentiles
	and favorability of responses, and norm referenced questions.
	Results can be viewed by school. Specific questions can be
	reviewed as well. Jeffco ranked 20 <sup>th</sup> -39 <sup>th</sup> percentile nationally for
	favorability of responses nationally. This year's survey is being
	planned, and AARs will be asked to encourage SACs to respond.
	Q: Is Panorama conducting the survey again? A: Yes, because it
	enables us to compare results nationally and year over year. Q:
	Commenter had very different experiences between students but
	was only asked to complete the survey for one student. A: The
	survey may be completed more than once, and suggestions are
	welcome for how to phrase that to respondents.
	Materials: Family-School Relationships 2023 Presentation
Information	Update from FSCP: Artic Area Meetings & DAC Open Houses
	by Evie Hudak
	The FSCP was asked to facilitate community conversations with
	the board members who are continuing after November's
	election. The format will be an open house for the SACs in their
	districts. The board members will provide dates. AARs to reach
	out to SACs to invite them.
Information	Open Discussion
	Reminder of the opportunity to submit questions or provide
	feedback via the QR code onscreen.
Information &	Closure Discussion & Adjournment
Action	This DAC meeting was adjourned at 7:15PM.
Information	Meeting of AARs with FSCP Subcommittee by Carsten
Internation	Engebretsen
	Open solicitation of AAR feedback and questions. Q: How do you
	encourage AA meeting participation? A: Offering food or meeting
	at a restaurant is helpful. Q: Is there a consistent time for SAC
	meetings that encourages more participation? A: No, it is specific
	to each school. Hybrid or online meetings and a consistent
	schedule reliably get better participation. It also helps for
	principals or SAC Chairs to reach out personally to extend
	invitations. Family engagement is mostly experienced as passive.
	It is helpful to give families an active ways to participate including
	National Standards for Family-School Partnerships. A suggestion
	was made to give SAC Chairs a recommended calendar for when
	topics like budget and SAC survey would best complement board
	discussions, etc.
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